

P3020]

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Seat No.

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M. C. A. (Sem. III) (CBCS) Examination

November / December - 2018 Software Engineering : 3020

| Tir | ne : 2 | $2\frac{1}{2}$ H | Iours] [Total Marks | : 70 |
|-----|--------|-----------------------------|--|-------------|
| 1 | (a) | Answer the following: | | 4 |
| | | (1) | Give full form of CMMI. | |
| | | (2) | Give full form of RAD. | |
| | | (3) | Waterfall model also known as linear sequential model. True or False ? | |
| | | (4) | Scrum is an agile framework for managing knowledge work, with an emphasis on software development. True or False? | |
| | (b) | Ans | wer any one in brief: | 2 |
| | | (1) | Define Extreme programming. | |
| | | (2) | List different phases of waterfall model. | |
| | (c) | Ans | wer any one in detail : | 3 |
| | | (1) | Explain Incremental process model. | |
| | | (2) | Write a note on spiral model. | |
| | (d) | (d) Answer any one : | | 5 |
| | | (1) | Explain Agile Process Model. | |
| | | (2) | Explain component based Development. | |
| 2 | (a) | Ans | wer the following: | 4 |
| | | (1) | Give full form of SRS. | |
| | | (2) | Give full form of QFD. | |
| | | (3) | The process of collecting the software requirement from the client then understand, evaluate and document it is called as | |
| | | (4) | In requirement negotiation, a software engineer decides the how will the project be achieved with limited business resources. True or False? | |

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| | (b) | Answer any one in brief: | | 2 |
|---|-----|-----------------------------------|--|---|
| | | (1) | What is Requirement engineering? | |
| | | (2) | What is Requirement elicitation? | |
| | (c) | Answer any one in detail : | | |
| | | (1) | Explain requirement validation. | |
| | | (2) | What is requirement negotiation? | |
| | (d) | Answer any one: | | |
| | | (1) | How to Elicit requirements? | |
| | | (2) | Explain Requirement Engineering process. | |
| 3 | (a) | Answer the following: | | 4 |
| | | (1) | Give full form of DFD. | |
| | | (2) | model describes the interaction in the system. | |
| | | (3) | Give full form of CRC. | |
| | | (4) | Behavioral modeling shows the dynamic nature of the system. True or False? | |
| | (b) | Ans | ewer any one in brief : | 2 |
| | | (1) | What is requirement analysis? | |
| | | (2) | List elements of analysis model. | |
| | (c) | Ans | wer any one in detail : | 3 |
| | | (1) | Explain object oriented analysis. | |
| | | (2) | Explain scenario based modeling. | |
| | (d) | Ans | ewer any one : | 5 |
| | | (1) | Explain class based modeling. | |
| | | (2) | Explain any one behavioral model. | |
| | | | | |

| 4 | (a) | Answer the following: | | |
|---------|-----|---------------------------------|---|-------|
| | | (1) | In testing, individual units are comband tested as a group. | ined |
| | | (2) | In testing, a complete and integrated software is tested. | ated |
| | | (3) | Black box testing also known as behavioral test True or False? | ing. |
| | | (4) | White box testing also known as glass box test True or False? | ing. |
| | (b) | Answer any one in brief: | | |
| | | (1) | What is unit testing? | |
| | | (2) | What is validation testing? | |
| | (c) | Ans | swer any one in detail : | 3 |
| | | (1) | Explain system testing. | |
| | | (2) | Explain design model. | |
| | (d) | Answer any one: | | |
| | | (1) | Explain black box and white box testing. | |
| | | (2) | Explain class based component design. | |
| 5 | (a) | Answer the following: | | 4 |
| | | (1) | Give full form of UML. | |
| | | (2) | The use case diagram is a representation user's interaction with the system. True or Fa | |
| | | (3) | represent static relationships between classes. | veen |
| | | (4) | diagram show the flow from one action to another activity. | vity |
| | (b) | Answer any one in brief: | | |
| | | (1) | Define Association. | |
| | | (2) | Define Multiplicity. | |
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(c) Answer any **one** in detail:

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(1) Describe Use Case.

(2) Explain Inheritance and Generalization.

(d) Answer any one:

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- (1) Explain class diagram with suitable example.
- (2) Explain activity diagram with suitable example.